



Bob Simpson

A Message From Our President

ACTE's core purpose is "to provide leadership in developing an educated, prepared and competitive workforce."

As CTE professionals we are convinced that more and better career and technical education is one of the key ingredients needed for the continued progress of this country in a world where the need for

increased productivity grows rapidly and the demand for relevant skills changes constantly.

Since the work I do through the Missouri Career Center system is supported by DOL funds, I was alarmed when we learned recently that President Bush has outlined a proposal which maintains the present level of funding for the Workforce Investment Act but seeks to double the number of people trained through a reduction of administrative costs and streamlining of the existing system.

The "doing more with less" strategy has some validity but it also has some obvious limitations. The current predicament has certainly reminded me that "prevention" is where our attention needs to be focused. If more people were better educated initially, we probably could greatly reduce the amount of resources required to provide re-training and other supportive services.

The Missouri Training and Employment Council (MTEC) has just compiled a report for the Governor on the State of the Workforce. That report includes the following set of recommendations:

- Missourians must recognize, embrace and initiate change and innovation.
- The percentage of citizens who are highly literate (reading, comprehension and math skills at the 11th grade level or above) must increase significantly.
- High school graduation requirements must be more rigorous, with four years each of mathematics/statistics, English, science, social studies and two years of a foreign language.
- High school graduation requirements must include a nationally-recognized, work-readiness certification.
- All adults must be engaged in continuous learning through skills development.

- Career education and the community/technical college system must be expanded and curricula targeted to the justin-time skill standards, certifications or licensing requirements of business and industry.
- Uniform articulation and dual credit mechanisms must be established between secondary schools, community college and university levels to provide degree credit for skill-based education and training.
- A comprehensive public awareness campaign must be deployed to raise Missourians' aspirations and expectations for education and training, and their relation to economic survival and growth.

Frankly, it's not very clear to me, just who is going to do all the things which the report says <u>must</u> be done, but I do think we as members of Missouri ACTE need to be ready to take a leadership role in the discussion whenever it is initiated in our various communities.

I know we will devote some of our time and attention to matters of this kind at our summer conference. I'm looking forward to seeing all of you in Springfield.

But even before that, I hope many of you will be able to join us at the Ameristar Casino and Hotel in Kansas City for the ACTE Region III Leadership Conference, June 23-25. Mark Sponaugle and his committee have put together a really strong program around the theme, "Cultivating Leaders -- The Missouri Way."

In that context, I am reminded of one of the things that a mentor of mine repeated over and over, "The growth and development of people is the highest calling of leadership."

He was also fond of saying, "People do not care how much you know until they know how much you care." There has never been a better time for us to show how much we care. By doing so, we can help to ensure a bright future for Missouri and its workforce by sharing what we know about the growth and development of people.

Bob Simpson 2003/2004 Missouri ACTE President



Missouri ACTE Legislative Committee Report

By Sharon G. Kosek, Chairperson

Your Missouri Delegation took a strong message to Washington, DC, on March 14-16, asking both House and Senate members to please not reduce Perkins Funding by 25 percent. Missouri ACTE members told their members of Congress and their Senators many positive stories about how much the Perkins money assists us in the classroom and how beneficial it is for our students. Each time we have traveled to Washington, there has been a special message to deliver to our governmental officials.

The Missouri ACTE Summer Conference and its respective divisions offer educators some of the best Professional Development in the state and in the nation. Please encourage your fellow instructors to join us this July 27-29, 2004, at Springfield, Missouri. With the new conference center now open, this year will be a particularly great opportunity to learn the latest in your training field.

On Tuesday, August 3, Missouri primaries will be held across the state. Do you know what candidates are running for your local, state, and national offices? It is important that you get to know the candidates. Support candidates that support education. A contribution would be great - but also attending rallies, distributing literature, putting out yard signs and assisting in other ways can help your candidate to win. It is so important to be legislatively connected.

Your Missouri ACTE Legislative Committee plans to be a part of the New Professionals gathering at the Summer Conference beginning this year. It is important that new members understand just how crucial it is to be connected with their local, state, and national legislators.

Good news!!! Congressman Roy Blunt who represents the Seventh District of Missouri has co-sponsored the Social Security Fairness Act of 2003, H.R. 594. The bill is designed to repeal the Government Pension Offset (GPO) and Windfall Elimination Provisions (WEP), which currently reduce the Social Security benefits of workers who also have pension benefits from employment not covered by Social Security.



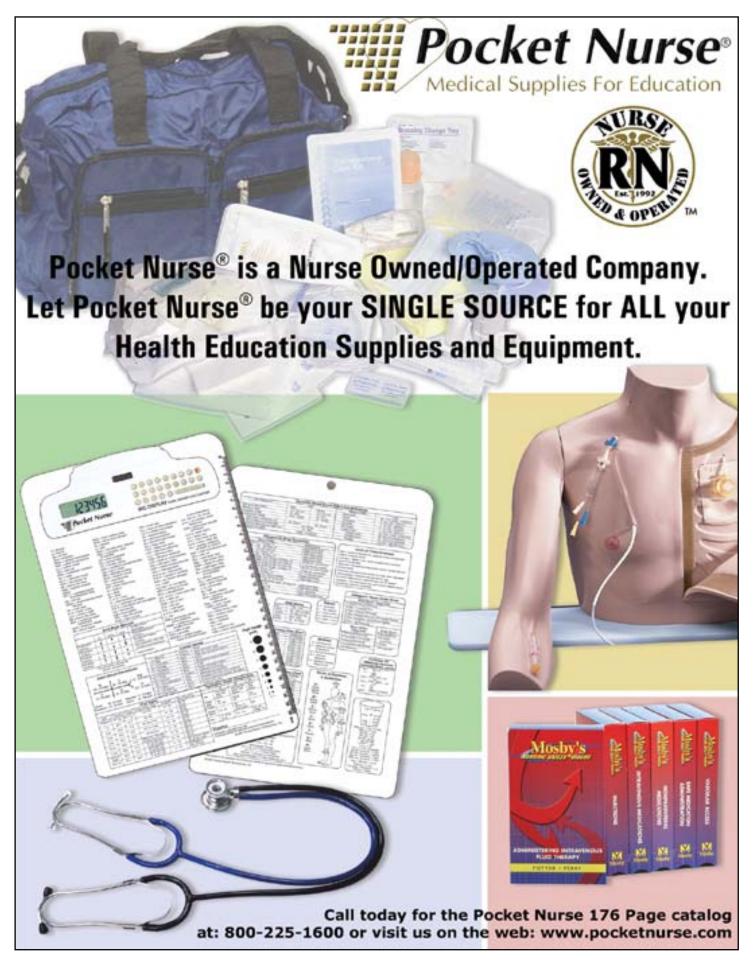
Under GPO, persons entitled to a Social Security spouse's benefit and a pension work not covered by Social Security are subject to a reduction in Social Security spousal benefits equal to two-thirds the amount of the government pension. The GPO is intended to approximate the "dual entitlement" rule that applies to those who worked in jobs covered by Social Security. Under current law, persons dually entitled to a Social Security retirement benefit based on their own work record and a Social Security spousal benefit are subject to a \$1 reduction in spousal benefits for every \$1 of retirement benefits. In effect, the beneficiary receives the higher of the two benefits. Advocates contend that GPO was intended to equalize the treatment of spouses who worked in jobs covered by Social Security and those who worked in jobs covered by another pension system.

Please let Congressman Blunt know how much you appreciate his work on this bill. His email is **blunt@mail.house.gov**. Please also email your member of Congress and let him or her know how important this is to you. You might also take a look at <u>www.morta.org</u> (the Missouri Retired Teachers' Association) website for information.

My Congressman, Sam Graves, also supports this bill; his wife is a teacher. The Congressman understands the positive impact the bill has. It is important to note that no official action will probably be taken with WEP or GPO until after the Presidential election. Most likely, it is expected to take place after the first of the year.



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Missouri ACTE General Conference Program

Monday, July 26

9:30 a.m.

Missouri ACTE Board of Directors Meeting

University Plaza - Oklahoma Room

1:00 p.m. - 7:00 p.m.

Missouri ACTE Conference Registration

Springfield EXPO Center 635 St. Louis Street

1:00 p.m. - 7:00 p.m.

Exhibits Open

Springfield EXPO Center 635 St. Louis Street

Tuesday, July 27

8:00 a.m. - 2:00 p.m.

Exhibits Open

Springfield EXPO Center 635 St. Louis Street

8:00 a.m. - 5:00 p.m.

Missouri ACTE Conference Registration

Springfield EXPO Center 635 St. Louis Street

8:00 a.m.

All Missouri ACTE Committee Meetings

University Plaza - Colorado Room

9:15 a.m. - 10:15 a.m.

Missouri ACTE New Professional Reception

University Plaza - Oklahoma, Illinois & Colorado Rooms

Tuesday, July 27 (Continued)

10:30 a.m.

Missouri ACTE Opening General Session

Springfield EXPO Center - Section C 635 St. Louis Street

A Support from the Top

Speaker: Belle S. Wheelan, Ph.D.; CTE

12:30 p.m. - 1:30 p.m.

Food available in Springfield EXPO Center

All-Division Concurrent Session

Infectious Passion in the Workplace

Springfield EXPO Center - Section C 635 St. Louis Street

Presenter: Bill Karlson

Program Evaluation

Springfield EXPO Center West Mezzanine 635 St. Louis Street Presenter: Jim Spencer

Wednesday, July 28

3:30 p.m.

House of Delegates Meeting

University Plaza - Arizona Room

8:30 p.m.

Missouri ACTE All Division Social

Remington's Entertainment Complex 1655 W. Republic Road

Thursday, July 29

1:00 p.m.

Missouri ACTE Board of Directors Meeting

University Plaza - Colorado Room



A Word About Our Keynote Speaker Belle S. Wheelan, Ph.D.

Dr. Belle S. Wheelan received her Bachelor of Arts degree from Trinity University in Texas with a double major in psychology and sociology. While at Trinity University, she distinguished herself as an Academic Scholar.

She was the first African-American at Trinity

University to be named to Who's Who in American Colleges and Universities.

Upon graduation, Dr. Wheelan enrolled in Louisiana State University and received a Master of Arts degree in Developmental/Educational Psychology. Subsequently, she accepted employment as an assistant professor of psychology at San Antonio College and held that position for ten years.

In 1982, Dr. Wheelan enrolled in the Community College Leadership Program at the University of Texas and earned a Doctoral degree in Educational Administration in 1984. In 1992, she received the Distinguished Graduate Award from the College of Education at the University.

After obtaining her doctorate, Dr. Wheelan accepted the position as Director of Developmental Education at San Antonio College. She established a new administrative office, and became the Director of Academic Support Services at the College.

In September of 1987, Dr. Wheelan came to Virginia as the Dean of Student Services at Thomas Nelson Community College in Hampton, Virginia. In that position, she had overall responsibility for the areas of Admissions and Records, Counseling, Financial Aid, Student Activities, Assessment, and minority recruitment.

In August of 1989, Dr. Wheelan assumed the position as the provost of the Portsmouth campus of Tidewater Community College in Portsmouth, Virginia. That position is the chief executive officer of the campus and has responsibility for all of its undertakings.

January 1, 1992, found Dr Wheelan on her way to Lynchburg to accept the position of President of Central Virginia Community College. She is the first African-American female to serve as president of a two- or four-year public institution of higher education in the Commonwealth of Virginia.

July, 1, 1998, began her role as President of Northern Virginia Community College, the second largest community college in the nation.

In December, 2001, Dr. Wheelan was appointed as Secretary of Education to Governor Warner's Cabinet. She was sworn in as the Secretary on January 13, 2002, and is the first African-American

female to serve in this capacity.

Dr. Wheelan holds memberships in numerous state and national organizations including the Presidents' Round Table of the National Council on Black American Affairs, the Jobs for Virginia Graduates Board, and the Government Affairs Committee of the American Council of Education. She is a member of the Board of Directors of the Northern Virginia Family Services, Northern Virginia Round Table, Medical Care for Children Project, Fairfax County Chamber of Commerce, the Tower Club, the Northern Virginia Regional Partnership, Virginians for the Arts, Dimensions International, Virginia Economic Bridge, Women's Forum of D.C. and the Virginia Tech - College of Engineering Advisory Board. Top 100 Most Powerful Women in Washington.

Dr. Wheelan attributes her success to hard work, endurance, tenacity, and being in the right place at the right time. She recognizes that prayer, hard work, and support from family and friends make anything possible.

Dr. Wheelan is the mother of a nineteen-year-old son named Reginald.

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PATHWA

Pre-Conference Workshops

Sponsored by the Department of Elementary and Secondary Education Division of Career Education

Monday, July 26, 2004 Ozarks Technical Community College

Morning Workshop 9:00 a.m. - 12:00 p.m.

VTECS Connect[™] 2.1

Would you like to use completely customized information in workbased learning experiences for your students? Then VTECS Connect[™] 2 is the work-based coordinator's friendly answer to managing and maintaining every detail of workbased learning experiences and creating high quality training plans for students.It comes complete with 82 occupation-specific duty/task lists and the capability of importing other skills lists from a variety of sources.

VTECS Connect[™] 2.1 Beginners' Workshop

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 - Employer Information
 - School Information
 - Teacher Information
- Developing Custom Training Plans for Students
- Assigning Existing Training Plans to Students
- Generating Reports
- Importing/Exporting Data
- Saving Reports in MS Word and MS Excel

Both workshops are computer-based hands-on training. There is no charge for either workshop, but the workshops will be limited to the first 25 people who register. Pre-registration is required.

To register for either workshop, please contact Sandy Murray by phone at (573) 751-3500 or by e-mail at sandy.murray@dese. mo.gov.

To find out more about VTECS, check out their Web site at www.vtecs.org



Afternoon Workshop 1:00 p.m. - 4:00 p.m.

VTEC Direct[™] 5

Would you like to have access to all of the states' Career Cluster information in an easy-to-manage database that allows you to customize it for your state or local district? Then the VTECS Direct[™] 5 software system is the tool for you! It comes complete with all the knowledge, skills, performance elements, and measurement criteria for each of the 16 clusters. If you are interested in working outside the Career Clusters framework and want to develop and revise curricula, organize and restructure technical courses or programs, Direct[™] 5 additionally contains all of the instructional elements from the VTECS occupational analysis system.

VTECS Direct[™] 5 Beginners' Workshop

- Exploring Career Cluster Data
- Creating New Clusters
- Exploring Occupational Specialties and Associated Elements
- Creating New Specialties
- Using the Test Engine to Develop a Test
- Generating Reports
- Customizing Labels on Screens

Missouri ACTE Bylaws Change

The Missouri ACTE Board of Directors has approved the following bylaws change to be forwarded to the House of Delegates for their consideration at their annual meeting on July 28, 2004. This change will formally change the name of the Missouri Vocational Special Needs Association to Missouri Special Needs Association.

ARTICLE IV - DIVISIONS

A. The divisions of Missouri ACTE shall be those interested in Administration (Missouri Council of Career and Technical Administrators), Agricultural Education (Missouri Vocational Agriculture Teachers Association), Business Education (Missouri Business Education Association), Family and Consumer Sciences (Missouri Educators of Family and Consumer Sciences), Guidance (Missouri School Counselor Association), Health Occupations (Missouri State Association of Health Occupations Educators), Marketing and Cooperative Education (Marketing and Cooperative Education Association), Placement (Missouri Placement Association), Special Needs (Missouri (Vocational)) Special Needs Association), Technology Education (Technology Education Association of Missouri), Trade and Technical Education (Missouri Trade and Technical Association), Workforce Development (Missouri Association), and New and Related Services.



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Our New Conference Headquarters The Springfield Expo Center

It's big and beautiful and now it's open. Citizens in Springfield, MO celebrated the grand opening of the 112,000 square foot Springfield Exposition Center and renovated trade center on September 20, 2003.

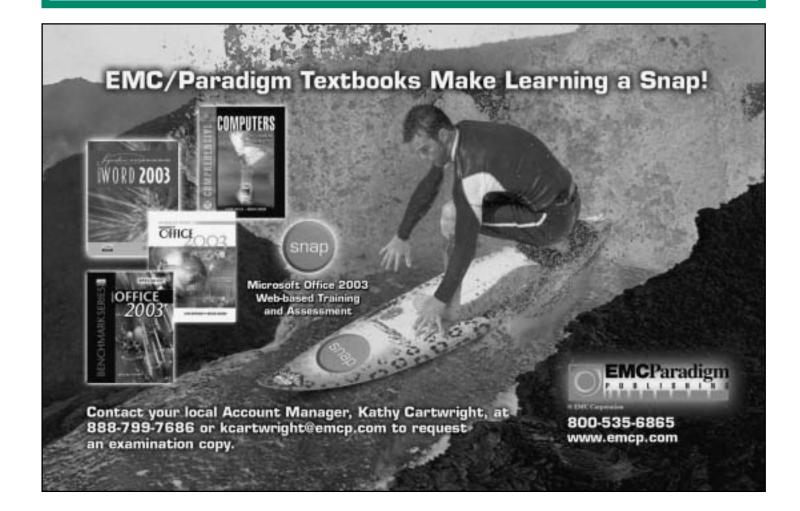
The facility features 45,000 square feet of clear-span exposition space that can be configured into three separate meeting areas and seven breakout rooms. The expo center can hold 3,500 seated at rounds of 10, 3,800 in classroom-style seating, 4,500 in theater-style seating and 286 trade show booths.

In the former trade center area, Hall 1 has 25,200 square feet of space that can accommodate 141 trade show booths and Hall 2 has 21,500 square feet of space that can accommodate 116 trade show booths.

Along with the \$15 million expo center project, a new 950space parking garage also opened. The ground floor of the parking garage includes office and retail space. The Springfield Convention and Visitors Bureau were the first tenants to move into the space in 2004.

The expo center and parking garage are the latest projects in the city's Jordan Valley Park development in downtown Springfield. Jordan Valley Park also includes green space with walking trails and an interactive water feature and the Jordan Valley Ice Arena that opened in 2002. A multi-purpose arena also is planned adjacent to the expo center.

We are looking forward to experiencing this new, state of the art facility during our 2004 Missouri ACTE Conference!



2004-2005 President Elect Sherry Struckhoff's Philosophy of Career & Technical Education

NOTE: The Missouri ACTE Board of Directors voted to accept one candidate for President Elect at the spring Board Meeting. Due to circumstances beyond their control, the MoSAHOE Division had submitted three candidates for the position of President-Elect prior to the deadline of November 1, 2003. In December, two of the three withdrew from the candidacy leaving only one candidate. According to the bylaws regarding Division President Elect candidates, MoSAHOE met their obligation. Sherry Struckhoff has met the requirements for the candidacy and it was the feeling of the Policy Committee and Board of Directors that the MoSAHOE Division should be allowed to retain their Division's rotation for President Elect. Karen Mason, Missouri ACTE Policy Chair



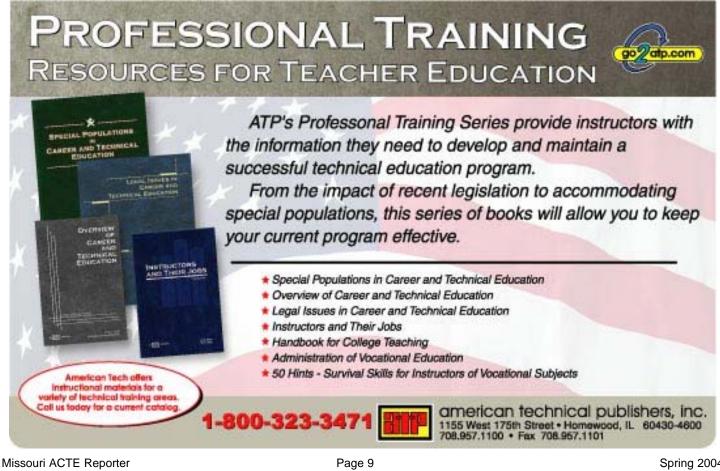
As an instructor of Career and Technical Education, it is my job to create, in students, the urge to learn. I believe that Career and Technical Education is the key to a rewarding career where the skills learned meet the needs of business and industry. We must provide our students with the skills needed to keep our workforce up-to-date and challenge them academically and technically. Our country's future skilled workforce is in our hands.

We are living in a time when change is constant and the best thing we can teach our students is to think for themselves, problem-solve and know where to go for answers. Career and technical education does that. Our students attain success on both a professional and personal level. They are involved in academics, hands-on training, student organizations and community activities through our schools.

In health science, the primary objective is to prepare students at the assistant level in a medical field. However, the knowledge they receive often enables them to go beyond the assistant level after graduation or pursue higher education in the medical field.

It is essential for technical educators to network with local, state and national policy makers and be legislatively active so that our officials will understand the importance of keeping our programs funded and provide our students with the best education possible in their field. This will offer our students, the future workforce and voters, the equipment and knowledge needed to perform to their potential. It is also important to encourage our own colleagues to become active members of the Missouri Association for Career and Technical Education. We have a voice.

I want to make a difference in the lives of my students, my Division (MoSAHOE) and my association (Missouri ACTE). I feel that I can best make that difference by [serving as] President-Elect of Missouri ACTE.





I had the good fortune to replace Mark Sponaugle, as a substitute Region III Representative at the National Policy Seminar in Washington D.C. Mark was involved in Missouri State Skills-USA competition and I could stand in better for him in D.C. than in MO.

Lots of talk in our nation's capital, visits to our legislators and "working the hill", but a lot of our efforts there centered around Perkins and the impending reauthorization. I would like to share with you some of the things I learned about Perkins ...things that classroom teachers may not have the opportunity to find out.

One of the most important pieces of Legislation that affects Career and Technical Education at the Federal level is the Carl D. Perkins Vocational and Technical Education Act. It is now time for Congress to reauthorize this Act. The Perkins program is among our nation's most important investments in high schools, a key component of our postsecondary and workforce development systems, and is vital to American business.

Perkins funds are provided to states that, in turn, allocate funds by formula to secondary and post secondary schools. States receive two main grants under the Perkins Act - Basic State Grants and Tech-Prep. States have control over the split of funds between secondary and postsecondary levels. After this decision is made, the state must distribute at least 85% of the Basic State Grant funds to local programs using either the needs-based formula included in the law or an alternate formula that targets resources to disadvantaged schools and students. States may reserve up to ten percent for leadership activities and five percent (or \$250,000, which ever is greater) for administrative activities. States also receive money from Section 118 of the Act, which funds career guidance and academic counseling activities to provide occupational and employment information.

Reauthorization of the Perkins Act offers this nation an historic opportunity to strengthen the Perkins program. ACTE and Missouri ACTE believe that this is not the time to make drastic changes to the program; instead, it is an opportunity to build upon the Perkins program's successes in providing the career and technical education necessary to create the highly skilled workforce that supports the demands of the 21st century economy and promotes economic development in our nation's communities.

Let's review some facts about our chosen field. Career and Technical Education provides effective and proven links to skillsbuilding opportunities and improved employment outcomes. Students completing a rigorous academic core, coupled with a career concentration, have test scores that are equal to or higher than those students considered to be "college prep;" are more likely to pursue postsecondary education; have a higher grade point average in college; are less likely to drop out in the first year; and have better employment and earnings outcomes than other students, according to the Southern Regional Education Board.

Nearly 75 percent of employers report severe conditions when trying to hire gualified workers; 40 percent say that applicants have the wrong skills for available jobs, according to a 2002 survey by the U.S. Chamber of Commerce's Center for Workforce Preparation. Employers across the nation continue to need welltrained workers with good skills. The education and training supported by Perkins are vital to addressing the skills gap.

There are 11 million secondary and postsecondary career and technical education students in the U.S., according to the U.S. Office of Educational Research and Improvement. Across the country, CTE programs are offered in thousands of educational settings. We want to strengthen and protect the Perkins Act. Please go to ACTE's web site at acteonline.org/policy/legislative issues/Perkins issues.cfm and see a complete list of specific recommendations for Perkins reauthorization.

Barbara Mountjoy



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Fall & Summe	Central Missouri State University Department of Career & Technology Education er Course Offerings • Industrial/Vocational/Technical & Health Sciences Ir	nstructors & Administrators
Course No. & Title	Format/Dates & Locations	Credit
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	Department of Career & Technology Education Grinstead 235 • Warrensburg, MO 64093 Phone: 660.543.4452 • Fax 660.543.8753	

Points Of Interest

MoEFACS Congratulates Karen Mason

Family and Consumer Sciences Teacher Honored with Two Awards

Karen Mason, Family and Consumer Sciences teacher at East Newton High School, recently received two awards. On February 16, 2004 Karen received an award for Missouri Outstanding Women in Education at the Capital building in an awards ceremony. The Women Legislators of Missouri present awards to honor outstanding women in the field of education. This was the eleventh annual Deverne Lee Callaway Awards Ceremony, a former woman legislator who began honoring women for their dedication to education. Following the ceremony, the honorees attended a reception at the Governor's mansion. Karen was nominated for the award by Representative Marilyn Ruestman.

On March 22, Karen learned she was the Sam's Club Teacher of the Year for the Joplin store. The honor carries with it a \$1,000 certificate that she gets to spend on her classroom. As the Teacher of Year for the Joplin store, her name is entered into the nationwide contest. The teacher who wins at the national level will be given \$10,000 to spend in the classroom. Karen is already making her list. Karen was nominated for the award by her students, which is what makes this such an honor.

Karen is past president of MoEFACS and on July 1, 2004 will become the president for the Family and Consumer Sciences Division of the Association for Career and Technical Education.

Attention MPA, MVSNA, & MSCA Members!

MPA is working with Guidance and Special Needs to plan a great summer conference in conjunction with Missouri ACTE. We encourage all members and prospective members to attend. There will be plenty of networking opportunities and educational workshops pertinent to placement professionals. We are working on plans for a fun Tuesday evening social, including the karaoke folks who were at our fall conference. MPA will be seeking nominations for the Treasurer and President-Elect positions for the coming year. We will also be looking for someone to fill the expired terms of our Legislative and Professional Development representatives to Missouri ACTE. In addition, nomination forms for Outstanding Placement Coordinator and Outstanding Employer of the Year will be available soon. More information will be forthcoming in our spring newsletter.

Congratulations to Lake Career and Technical Center in Camdenton

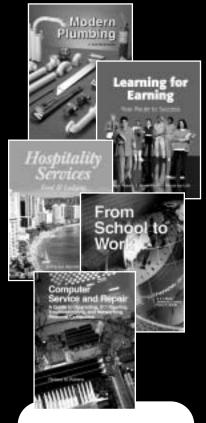
Lake Career and Technical Center in Camdenton, Missouri was awarded with the Association for Career and Technical Education (ACTE) Achieve 100 Award. This award recognizes schools and institutions that have 100% ACTE membership participation from each and every member of their career and technical staff.

As recipients of this award, the Lake Career and Technical Center joins the ranks of other schools and institutions that have made a commitment to excellence in the field of career and technical education.

The Lake Career and Technical Center will be recognized in the April edition of *Techniques* magazine, as well as on the ACTE Web site at <u>www.acteonline.org</u>.

Again, Congratulations to the Camdenton Lake Career and TEchnical Center on a job well done!

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Missouri Trade & Technical Association Summer Conference Luncheon Wednesday, July 28, 2004 Reservation Form (Reservation Deadline: June 15, 2004				
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Cost of Luncheon: \$10 pe				
# of Reservations:	Amoun	t Enclosed \$		
Make Checks payable to: Mail Reservation to:	Missouri Trade & Technical Associat Carl Locke MTTA Treasurer 1618 Highway 215 Brighton MO 65617			
	Reservation Form and Paymer Advance Reservations Required Contact Charlene Piel, MTTA Secretary at (<i>Receipts will be issue</i>)	- No On-site Reservations 816-734-2589 if you have questions		
MATH SCIENCE		Have Questions? Contact Us		
TECHNOLO Welcome to Synergi Systems, a complete new approach to teaching hands-on	istic	MISSOURI		

new approach to teaching hands-on curriculum at the middlelevel grades (7-9). It's a revolutionary hands-on curriculum that's built on cutting-edge technology and Synergistic's rock-solid curriculum framework.

DELIVERED

For more information, please call 800-828-5787 or visit www.synergistic-systems.com.



Donna Vossen Executive Director

P.O. Box 1955 • Jefferson City, MO 65102 Phone: 573-634-7366 • Fax: 573-636-7142 Email: donna@mo-acte.org • Website: <u>www.mo-acte.org</u>

Quality Association GOLD

Award State

MO-ACTE PAC (Political Action Committee) is a voluntary organization formed to advance the cause of career and technical education through participation in campaigns for those supporters seeking elective office.

Invest In Your Profession

You have made an investment in your occupation through education, training and dedicated service over the years. It makes sense that you should also make an investment in those individuals who will be setting public policy that funds and governs your employment.

Strength In Numbers

Educators in the field of career and technical education total over 3,000 in this state. Can you imagine the impact this group could have when they speak with one voice? When you pool resources with others who have a common goal, you benefit from speaking with many rather than alone

Be Part Of The Process

The democratic process of electing a representative form of government is alive and working in this country and in Missouri. When you contribute to a common Political Action Committee, you are becoming part of the process we value so much.

Make Your Contribution Now

Missouri has limitations on maximum contributions from a single source, which necessitates a candidate establishing a broader base of support. Since these limitations are tied to election cycles, it is a matter of practicality that candidates continue to raise funds in the off-election years in order to have adequate dollars to operate a successful campaign.

Return this portion of the page, along with a check to your PAC headquarters as listed below.

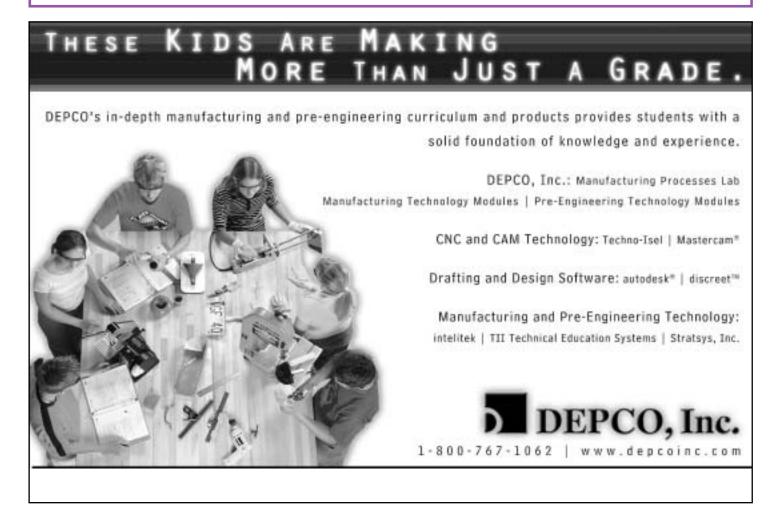
Yes! I want to make a contribution to MO-ACTE PAC and my check is enclosed (An amount of \$5 is suggested.)

Name: ____

Address:

Phone:

Make the check payable to MO-ACTE PAC and mail to: Missouri ACTE; P.O. Box 1955; Jefferson City, MO 65102. Contributions or gifts to the MO-ACTE Political Action Committee are not deductible for income tax purposes. All disbursements are reviewed and approved by a committee of your peers.



AIDEX FELLOWSHIP

The Aidex Corporation graciously will award an annual fellowship to a Missouri ACTE member. The fellowship will be in the amount of \$500 and will cover tuition, lab fees and books only. It will be awarded to a Missouri ACTE member who meets certain criteria. The fellowship will be sent to the institution of the recipient's choice for further study in the area of vocational education. The entire \$500 fellowship must be used within two years from Spring Quarter or Summer Semester following the issuance of the award or the fellowship is null and void. In order for an individual to qualify, the following criteria must be met:

- 1. The individual must be a current member of the Missouri ACTE.
- 2. The professional development must be obtained through a Missouri state institution.
- 3. All reimbursement will be sent directly to the institution of the recipient's choice. The recipient is responsible for contacting the chosen institution's financial aid office to arrange the details for payment.
- The recipient must be present at the annual Missouri ACTE Summer Conference or an alternate recipient will be chosen.
- 5. The recipient must complete the following application and submit it on or before June 15, 2004.
- The recipient must have been active in some capacity with Missouri ACTE, either through local or state activities.

AIDEX FELLOWSHIP APPLICATION

Name: _					
Address	s (Please specify school or wor	k):			
City/Sta	nte/Zip:				
Home P	hone:	Work Phone:	Fax:		
Missour	i ACTE Division:		Number of years as a Missouri ACTE Member:		
Describe	e the area of study being purs	ued with AIDEX Fellow	whip and why:		
Describe	e how the AIDEX Fellowship	will enhance your profe	ssional development and the area of study being pursued:		
	re of School Division Chairpe				
Name		,	Title		
ନ୍ଧ	Also required: Two letters of recommendation				
	Send all materials to:	Missouri ACTE			
		Donna Vossen, Ex P.O. Box 1955	ecutive Director		
		Jefferson City, MC	0 65102		
		<i></i>			

Missouri Association for Career and Technical Education					
100% Membership					
At the 2004 Summer Conference, Missouri ACTE will recognize schools in which 100% of the vocationally funded teachers are members of Missouri ACTE.	bel	To determine if your school qualifies for recognition, please list below the names and social security numbers of all vocationally funded teachers in your school.			
School Name:					
Street Address:					
City:	State:	te: Zip:			
Director/Principal:		Phone:			
Name		Social Security Number			
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P.O.	. Box	i ACTE x 1955 p City MO 65102			
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